

Thursday, March 4

10:05 a.m. - 11:05 a.m.

Affluenza

Kirsten Butler, Mill Creek Middle School

butlerk@dexterschools.org

Jason Elmy, Jill Fyke, Frank McMurray

Location: 215

How would you like to keep your kids focused during those last couple of weeks before winter break? We've got a unit for you! "Affluenza" is a fun, educational, and real-life interdisciplinary unit that includes math, science, language arts and social studies. Students study consumerism and how it affects their lives and the planet. Come find out more!

Repeated

Discovering Workshop

Caroline Thompson, Oakview Middle School

cthompson3@lakeorion.k12.mi.us

Location: 111

Come and learn about our Reading and Writing Workshop journey. Discover why it works with middle level learners and how you can make it work in your classroom, department, or district. Gather resources to use in your classroom, share your frustrations and fears, and learn more about the gurus Nancie Atwell and Lucy Calkins. Walk away with sample lesson ideas, GLCE connections, and a better understanding of implementing Reading and Writing Workshop. Discover why workshop works!

Repeated

Discussion Groups: A Classroom Context for Meaning Making Students

Julie Snider, Mill Creek Middle School

sniderj@dexterschools.org

Location: 107

Move students from chatter to scholarly discussion! Learn about student strategies and classroom practices that transform group work and/or literature circles with limited student buy-in to dynamic student led group discussion. Preparing for discussion, students learn to read with understanding, voice their interpretations, consider other opinions, challenge, and debate points of view. Learning happens when students learn to question and seek out answers together.

Repeated

Educating Students for a Sustainable World

Rachel Badanowski, Southfield High School

premiou@aol.com

Location: 204

Turn today's global challenges into thought-provoking lesson plans that build students' critical thinking and problem-solving skills. Engage students in hands-on activities that explore timely issues including world population growth, natural resource use, climate change and social justice. Presented activities address content standards in life science, mathematics and geography for integrated instruction. Demonstrated techniques include, role-playing simulations and concept-mapping. Take home a free CD-ROM of lesson plans!

Effective PLC's in Action

Macy Selecman, Mill Creek Middle School

selecmam@dexterschools.org

Amy Vimawala, Mill Creek Middle School

Location: 109

Looking for ways to use data and GLCEs to drive curriculum while splitting the workload? See how our PLC has started from scratch as a grade level department group to align curriculum and deliver a consistent education to all students across the grade. Learn about strategies that have worked for us to create common assignments, common instruction and common assessments, with much less prep work for each individual teacher! Our experiences are from math and social studies, but can be applied to any subject area.

Energize Your Educational Environment

Carl Olson, energizerolson.com

carl@energizerolson.com

Location: 117

Be prepared to leave this workshop with many practical ideas to liven up your class, team or group. An engaged group will learn better and both the instructor and student enjoy the process. Carl Olson believes that energizers are calisthenics for the mind. He feels that we need to stimulate the mind in order to enhance effective learning. In this presentation he will advocate the experiential model for learning. Many hands on practical examples will be given. The workshop has application to anyone who is involved as an educator, adviser or coach at all levels. It will be fast paced, hands on and inspirational. Carl Olson draws on his 34 plus years of experience and varied background to build a case for experiential instructional methods. When students are actively involved in the learning process achievement is elevated. The teacher's role is more enjoyable and career fulfillment is a result. This presentation will cause you to look at teaching as a valuable asset to our society. Resources will be presented for further study. Be ready to laugh, learn and enjoy the experiential process.

Repeated

Engaging The Middle School Learner

Mary Miller, Coopersville Middle School

mary.miller1@comcast.net

Location: 103

Putting research into practice, middle level lessons that work: Want to know what really works? In this session, learn how to apply current research in engaging the middle level student to your own lessons. Examples will also be shared. This workshop is presented by National Art Education Association Middle Level Division directors.

Repeated

Managing Student Behavior and Focusing On Student Achievement

Carl Zoolkoski, Oakview Middle School

czoolkoski@lakeorion.k12.mi.us

Location: 209

Managing student behaviors and focusing on student achievement simultaneously is challenging for every teacher! This presentation outlines ways to construct a classroom climate that fosters positive classroom behaviors and engagement in the learning process by all learners. Strategies discussed will include differentiated instruction, cooperative learning, classrooms management, and accommodations for struggling students. The presentation is intended for educators new to the profession or experienced teachers looking for fresh approaches to their instructional practices.

Repeated

Nepal in the Contemporary World

Nancy Stires, Tappan Middle School

stires@aaps.k12.mi.us

Janet Jansen, Ann Arbor Christian School

Location: 115

How do you bring life in a developing country to middle school students who can't imagine life without an iPod? Send their teachers to Nepal. Learn about this small landlocked country over the usual textbook fare of

climbing Mt. Everest , through stories, pictures and lesson plans that you can use with your students to teach about the world's newest republic. For socials studies and language arts teachers.

Repeated

Online Learning in the Classroom - A Tool for Differentiation

Melanie Dever, Mill Creek Middle School

deverm@dexterschools.org

Location: 201

Typical online courses are designed for remote learners, but there are benefits to using an online class structure in a traditional classroom. This format allows for differentiated instruction and pacing, aids in catching up absent students, and provides materials parents can use to help struggling students. This session will show different ways to use online course systems in the classroom. Topics will include online delivery of new material, online assessments, and student collaboration.

Repeated

Put Travel in your Curriculum

Terry Walters, Saline Area Schools

twalters02@comcast.net

Location: 205

Many times it can be exciting to involve some sort of additional field trips to support and enhance the curriculum you teach. Teachers can incorporate a travel experience that brings the curriculum you teach alive and relevant! Whether a Music, Science, English, or Social Studies teacher, there are many travel opportunities for you to incorporate into your field of study. Presently there are trips for students to Detroit, Chicago, Mackinaw Island, Toronto, and Washington D.C. that are used by many school districts. These trips vary from 1 to 4 days. Come and hear about these opportunities and how they are organized. You will find that both students and parents get excited and support this additional to their child's education.

Repeated

Student Lead Conferences

Cheryl Darnton, Mill Creek Middle School

darntonc@dexterschools.org

Amy Grant, Mill Creek Middle School

Location: 105

At the middle school level, student-led conferences are a milestone that help students and parents awaken to the reality that the student has the power to set goals, reach goals, and choose the level of effort he/she will invest in his/her education. Many students are uncomfortable with the idea of their parents and teachers talking "behind their backs." The reflective, positive experience of leading their own conferences gives students the confidence they need to move forward in their developments.

Repeated

The LEAGUE, Curriculum by Learning to Give, a free K-12 Service-Learning Program

Sarah Percoulis, The LEAGUE Michigan

lbahena@mnaonline.org

Location: 108

This workshop will help you learn how to grow service-learning in your school by focusing on existing tools that many schools have been using, while tying in a fun model that students and teachers can team-up on to take service-learning to the next level! Learn about valuable resources, including over 1,300 service-learning lesson plans, all free and coded to state standards.

Repeated

These Are Some Of Our Favorite Things

Jeff La Roux, Dundee Middle School

jefflaroux@att.net

Location: 119

Weary of using the same advisory ideas? Are you looking for things to do that are not worksheets or paper/pencil assignments? This session will focus on students' favorite advisory activities that are experiential and meaningful. Participate in the activities and learn how to process them with your students. You will be able to use these activities when you return to school next week, even if you don't have an advisory program.

Repeated

11:10 a.m. - 12:10 p.m.

“The Big Ten Challenge”, Teaching with Power Standards

Dennis Keck, Gaylord Intermediate School

keck31@yahoo.com

Rich Marshall, Gaylord Intermediate School

Location: 217

The Big Ten Challenge is an easy-to-use, cost effective program that provides intentional spiraling and monitoring of key mathematical concepts, or power standards. The program, which is designed to be used for grades four through eight, was developed by practicing Michigan teachers as a means to reinforce the most essential mathematical concepts at each grade level in a time-effective manner with documentable results. Students are monitored for progress every two weeks and those in need of intervention are identified.

Repeated

Awakening Readers with Choice Book Clubs

Julie Snider, Mill Creek Middle School

sniderj@dexterschools.org

Lauren Straub, Mill Creek Middle School

Location: 107

Learn how a seventh grade English teacher and the school Media Specialist collaborate to create a classroom where students learn about great books, choose books they actually want to read, and then share reading experiences with others in peer led discussion groups. Together they will share how to: Match each student, even struggling readers, with a “just right” book, gain student buy-in, develop a collaborative relationship, communicate with parents about the choice book club rationale, students responsibilities, and deadlines. A timeline for successfully integrating and managing a choice book will be provided.

Repeated

Creating A Framework For Effective Advisory Groups

Jeff La Roux, Dundee Middle School

jefflaroux@att.net

Location: 119

Advisory is the cornerstone of student advocacy in middle level schools. It is also one of the most difficult elements of middle level philosophy to implement effectively. This session will review characteristics that you can use as a blueprint to build an advisory program. We will examine eight characteristics as the basis for a diagnostic plan to take back to your school to use as a focus for improvement. Additionally, we will participate in some activities to illustrate some of the elements in action.

Does Your Board Support the Mission?

Dr. Richard Zeile, Woodward Academy PSA, Detroit

FrZeile@Juno.com

Location: 104

Charter schools, traditional public schools, and private schools have boards to oversee their work. Experience suggests that many stakeholders, even board members themselves, fail to understand the way a board works effectively, or the role individual board members are to assume. This presentation, based on Dr. Zeile's service

on various public & private school boards, will review the relationship board members have with administration, particularly the educational leader.

Repeated

Energize Your Educational Environment

Carl Olson, energizerolson.com

carl@energizerolson.com

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Everything is Blurry!

Lisa Powaser, Sacred Heart Catholic School

lpowaser@shparish.org

Location: 214

Middle school is a very "special" time for adolescents. The boundary lines are very blurry to them and as parents and educators it is vital that we have very definite lines in place both academically as well as behaviorally. Please join me in looking into the brain of a child during this "special" period in his/her life. What is happening? How do we as educators respond to actions and reactions from students and guide them on the journey towards strong skills and making the right choices.

Repeated

Getting Creative: PE Activities for Large Groups

Katie Jazwinski, Mill Creek Middle School

jazwinsk@dexterschools.org

Joel Anderson, Mill Creek Middle School

Location: 211

Looking for ways to keep your middle school PE students engaged and active? Have large numbers to work with on a daily basis? Cooperative Learning is a dynamic instructional model that can teach diverse content to students at the middle school grade levels. Students work together in structured, small, heterogeneous groups to master subject matter content. The students are not only responsible for learning the material, but also for helping their teammates learn, as well. We will help to show you how to get creative with activities that are suitable for large groups of 50+ students with minimal downtime. Incorporating these activities into your gym can help to display the elements of cooperative learning including: positive interdependence, individual accountability, promotes face-to-face interaction, interpersonal skills and small group skills, and group processing.

Repeated

How to Effectively Reach Struggling Students

Kathryn Gregorich-Filkins, Shumate Middle School

gregork@gibdist.net

Joni Harhold, Shumate Middle School, Nicole Previti, Shumate Middle School

Location: 203

Would you like to improve overall student improvement as well as MEAP scores at your school? If so, you should attend this session. Our school has incorporated three new programs that are making a significant impact in student achievement. Join us to learn about co-teaching strategies, after school tutoring programs, and our academic success classes.

Managing Student Behavior and Focusing On Student Achievement

Carl Zoolkoski, Oakview Middle School

czoolkoski@lakeorion.k12.mi.us

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Nepal in the Contemporary World

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stires@aaps.k12.mi.us

Janet Jansen, Ann Arbor Christian School

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twalters02@comcast.net

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Repeated

Rachel's Challenge

Cody Burch, Rachel's Challenge

cody@rachelschallenge.com

Location: 114

Rachel's Challenge is the largest school assembly program in the nation with programs ranging from K-12, college and into the corporate world. It is based on the life of Rachel Scott who was killed at Columbine High School. Her acts of kindness and compassion, coupled with the contents of her six diaries, have become the foundation for this powerful program that encourages each person to start a chain reaction of kindness.

Repeated

Transitions Camp: Easing the Move to the Middle

Sadie Leibfritz, Central Michigan University

leibflsm@cmich.edu

Brian Miller, Central Michigan University

Location: 207

This past August, pre-service teachers from Central Michigan University organized and implemented a week long summer camp for incoming 7th graders. This program, recipient of the 2009 MAMSE Grant, provided academic and social aspects designed to ease the transition into middle school for nearly 40 local students. This session will give an overview of the camp from concept to completion, and a step-by-step guide for developing your own program to ease the move into the middle.

Repeated

Writing Across The Curriculum

Mary Miller, Coopersville Middle School

mary.miller1@comcast.net

Location: 103

Ideas will be shared that develop visual literacy and address the 6 traits writing rubrics. Help stimulate students' personal creative expressions through art and writing with interdisciplinary connections. Presented by National Art Education Association Middle Level Division Director: Mary Miller.

Repeated

12:45 p.m. - 1:45 p.m.

An Issue We Can't Ignore: GLBT Issues for Middle Level Educators

Norma Bailey, Central Michigan University

baile1nj@cmich.edu

Location: 104

Gay, lesbian, bisexual, and transgender youth begin their struggle for identity in early adolescence. Middle level educators can no longer afford to ignore these issues as these youth are at much greater risk for suicide, substance abuse, violence, and school-related problems than the general population. This session will provide information and raise awareness and sensitivity about these issues.

Collaborating and Best Practices of Focus/Specials Teachers

Kelly Bauer, Mill Creek Middle School

bauerj@dexterschools.org

Janine Comella, Mill Creek Middle School, Pam Hintalla, Mill Creek Middle School,

Sue McCarthy, Mill Creek Middle School

Location: 205

Do you explore and teach curriculum many times within the year? Do you need to build your student community quickly before they move onto another subject area? We want to celebrate and enhance your one of a kind classroom. You will learn techniques on how to build a classroom community quickly. Use your time efficiently and communicate with educators who share common struggles and common triumphs of being a focus or specialty teacher.

Repeated

Co-teaching, Collaboration, and Differentiated Instruction

Julie McKeeman, Whitmore Lake Middle School

Julie.McKeeman@wlps.net

Melissa Heuker, Whitmore Lake Middle School

Location: 208

Open up learning opportunities for all of your students by offering different learning experiences. We will discuss inclusive strategies for success, common co-teaching issues and how to resolve them, and how to

effectively divide responsibilities between co-teachers. Other topics include: tiering your instruction, flexible grouping, handling diverse learning styles and differentiating your guided reading instruction.

Repeated

Developing A Learning Classroom

Nic Cooper, Baker College of Jackson

nic.cooper@baker.edu

Location: 111

This presentation will examine how to develop a classroom that focuses on learning. The presenter, a teacher educator and retired principal, will advocate for a system of proactively developing a classroom to create engagement and encourage thinking instead of one where the focus is on managing behavior.

Repeated

Effective Communication Tools for Teachers and Administrators

Jami Bronson, Mill Creek Middle School

bronsonj@dexterschools.org

Debra Goodell

Location: 201

Are you looking for effective ways to communicate with your parents? Most problems that arise between administration, teachers, and parents are due to a lack of communication. This session you will be given useful tools to involve parents along with an introduction to a very cool web service called SchoolPost, this tool will make your job so much easier! Walk away with some great ideas to use immediately in your own school setting.

Repeated

Intervention for Student Success

Kristine Griffor, Warren Woods Middle School

kgriffor@waw.misd.net

Jennifer McFarlane, Warren Woods Middle School, Aimee Carbone, Warren Woods Middle School,

Mary Ann Burke, Warren Woods Middle School

Location: 204

This session will focus on the newly implemented intervention model at Warren Woods Middle School. As middle level educators we know that the adolescents we serve are extremely unique. Therefore, a middle school intervention model must be suitable for student success. Join the conversation on our journey in creating a model that works for our school, the various obstacles, and overall student growth.

Repeated

March Madness & Math Mania

Lisa Burgess, Mill Creek Middle School

burgessl@dexterschools.org

Julie Wineman, Mill Creek Middle School

Location: 209

Participants in this session will walk away with a complete unit aligned with 7th grade GLCE's that follows the NCAA men's basketball tournament. All handouts for the unit will be provided and ready to go for this year's tournament, which begins March 14th. The March Madness unit is a favorite among Mill Creek students. Also included in this session, participants will get details on some great math-related projects that make middle school kids smile, have fun, and show enthusiasm for math. These activities could be suited for an elective, math club, or even in the classroom.

Repeated

Reading Support

Chris Hoelscher, Mill Creek Middle School

hoelsch@dexterschools.org

Charisse Howell, Mill Creek Middle School

Location: 101

Mill Creek seventh grade Science and English teacher, Chris Hoelscher, will discuss Mill Creek's remedial reading elective, Reading Support. Reading support is a mandatory elective for students scoring "not proficient" in the reading session of the MEAP test. Reading Support combines three main components: The Reading Apprenticeship Framework, sustained silent reading, and Sopris West's Language! curriculum to provide both remediation and authentic literacy experiences for struggling readers in both seventh and eighth grade.

Repeated

Teen Depression, Self Injury, and Suicide

Rob Grams, Mill Creek Middle School

gramsr@dexterschools.org

Location: 108

Depression is an issue that affects many students but may go unrecognized. Left untreated, it can have a variety of consequences including poor academic performance, behavior issues, absent from school, substance abuse, self-injury, and suicide. By the end of the presentation you will be able to: Identify symptoms of teen depression, Distinguish between self-injury and suicidal ideation, Recognize different types and different levels of self-injury, Offer students proven alternatives to delay or prevent self-injury, and Describe what to do (and not do) when working with a self-injuring student.

Repeated

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leibf1sm@cmich.edu

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Repeated

1:50 p.m. - 2:50 p.m.

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kgriffor@waw.misd.net

Jennifer McFarlane, Warren Woods Middle School, Aimee Carbone, Warren Woods Middle School, Mary Ann Burke, Warren Woods Middle School

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Repeated

Making Connections Across Curriculum - Visual & Verbal Art

Louise Lutton, Mill Creek Middle School

luttonl@dexterschools.org

Cheryl Darnton, Mill Creek Middle School

Location: 240

This presentation is hands-on collaboration between fine art and language arts in the philosophy of John Dewey: experiential learning. We have seen increased engagement across the curriculum and the creation of quality work. Presentation includes handouts to develop curriculum, a hands-on activity, and student work samples. This approach to learning could be applied to any course that includes writing in your school.

Repeated

Population Activities for the Middle School Classroom

Kristi Karis, Michigan Geographic Alliance, Population Connection

klkaris@comcast.net

Location: 103

Several population activities appropriate for middle level students will be introduced, demonstrated and discussed in this fast-paced session. Some literature selections will also be included to show how literature can easily be integrated with population studies. Participants will receive a CD-Rom of over 50 lessons.

Strategies to Address Anti-Gay Bias with Young People

Norma Bailey, Central Michigan University

baile1nj@cmich.edu

Location: 104

Establishing a safe, equitable environment for all youth is of prime importance to middle level educators. However, we don't always know how to do this for our lesbian, gay, bisexual, and transgender youth. In this session, participants will explore a variety of approaches, techniques, and materials available to them to help confront anti-gay prejudice and counter gay invisibility in age-appropriate, sensitive ways to teach young people respect for all people, including those with different sexual orientations and/or gender identities.

The Importance of Addressing Choice and Feelings in Young Adolescents

Stacey Lundgren, Bucketfillers For Life, Inc.

stacey@bucketfillersforlife.com

Location: 105

This unique session will create a bright spot in the lives of educators, serving as a reminder of how important they are to their young adolescent students, and that, in the future, this importance will neither be measured by what they taught nor the methods they employed, but by how they felt when they taught it.

Repeated

1:50 p.m. - 3:20 p.m.

Amazing Ways to Amaze

Carl Olson, energizerolson.com

carl@energizerolson.com

Location: 117

Have you ever had that 5 to 10 minutes at the end of class and would like to have something up your sleeve to occupy that time while building rapport with your class? Attend this workshop and go away with your own bag of tricks to liven up your classroom. The activities are applicable to students at all levels. Presenter Carl Olson feels that we need to make connections with your students in order to enhance learning. The tricks and activities taught in this workshop will help establish the connection that leads to effective learning. Carl Olson is a middle school guidance counselor from Barron, Wisconsin. His background includes more than 36 years of experience at all levels of education, with a special interest in the area of leadership education. From his many special experiences he has developed this unique workshop that is designed to inform and inspire.

Repeated

Differentiating Instruction in Your Middle Grades Math Class

Polly Matyorauta, Center for Excellence at CMU

matyo1pm@cmich.edu

Location: 107

Middle school math teachers will enjoy a brief overview of the concept of differentiation, and then engage in practical strategies for differentiating instruction for 6th, 7th, and 8th graders. For example, math teachers will have the opportunity to explore four different ways of addressing pre-algebraic concepts based on four different learning styles. Come dialogue with colleagues and share ideas for acknowledging the differences in the way your students learn best.

Engaging Students in Learning

Pat Benson, Central Michigan University - Center for Excellence in Education

palme1pj@cmich.edu

Location: 203

This session will engage middle school teachers in 12 or more strategies that can be used in any content to engage all young adolescents in powerful learning. Walk away with classroom management, reading, and processing strategies proven to be effective with young adolescents. Learn how 30 second speech, visual paragraph, and tic-tac sentences can enhance student learning in your classroom. Presenters are positive, fun, and will keep you fully engaged in instructional strategies.

Increasing Reading Fluency, Within A Response To Intervention (RTI) Approach That Works

Joe Cline, Educational Consultant

thecountry4748@msn.com

Location: 213

Attend this session and become familiar with the Response To Intervention model. Learn about the different Tier groupings in RTI and about five fluency strategies that increase fluency in the classroom.

Repeated

Learning In The 21st Century -Promethean Interactive Classroom

Andrea Karl, The Professional Group

akarl@macprofessionals.com

Location: 217

Promethean interactive white boards bring images and sounds front-and-center to change the way students see education. Dynamic software creates an atmosphere of inspiration and learning by bringing the interactive classroom to life. Wireless devices keep students engaged and provide teachers with instantaneous assessment data.

Repeated

Make Trax: Engaging Youth in the Safe Routes to School Movement

Rosie Stern, Michigan Fitness Foundation

rstern@michiganfitness.org

Location: 214

Michigan's new Safe Routes to School youth engagement curriculum, Make Trax(TM), is a youth-led project to increase walking to and from school on safe routes and safe ways. Using a set of 8 lessons, students learn about the benefits of walking and bicycling to school through data collection, analysis and problem-solving, service-learning activities and technology skill-building. Project outcomes can lead to transportation cost savings, increase physical activity and increased community connections.

Repeated

Service Learning with Middle School Students

Valorie Berryman, Mill Creek Middle School

berrymav@dexterschools.org

Location: 113

Middle school students can make a difference in their community! Mill Creek has a Community Service & Leadership class that gets students involved in service to their community. However, you don't have to have a

specific class to provide service-learning opportunities for students. Come learn how to create opportunities and a recognition program for students that provide service. Teach students to create the community they want to live in.

Repeated

The Middle Ages for Middle Schoolers

Janet Jansen, Ann Arbor Christian School

janetjansen@yahoo.com

Location: 115

This integrated thematic unit captures the middle school mood, explores medieval mayhem, and connects to modern day issues such as poverty, civil rights, and core democratic values. The unit was created for seventh graders, but is easily adaptable to intermediate and middle school students.

Repeated

2:55 p.m. - 3:55 p.m.

Helping the Struggling Student

Nic Cooper, Baker College of Jackson

nic.cooper@baker.edu

Location: 111

This presentation will examine some of the reasons students may not be successful in school and how best to reach them. The presenter has three decades of experience identifying and responding to students in trouble and has created 20 programs to reach them. He also provides a perspective on how best to determine their needs.

Repeated

Ice Breakers and Mixers for Classroom Teachers

Valorie Berryman, Mill Creek Middle School

berrymav@dexterschools.org

Student Leaders

Location: 113

Do you want to build social dimension in your classroom? Are you looking for ways to energize students? Come earn some icebreakers and mixers to get students up, moving, and involved in your classroom. These are fast paced, quick, and can be adapted to work in all types of situations. You are guaranteed to learn something today that you can use tomorrow.

Repeated

Professional Learning Networks

Shawn McGirr, JO Strong Middle School

mcgirrs@melnap.k12.mi.us

Troy Patterson, JO Strong Middle School

Location: 201

Professional Learning Networks: Networking is a basic tenet of education. Come and learn how you can create your own Personal Learning Network. Learn which tools you can use to develop a network that meets YOUR needs. Learn the continuum of professional learning network development. Learn how to use podcasts, wikis, social networking (facebook, et. al.), social bookmarking (delicious, et. al.) webinars, blogs, microblogs (Twitter), and more. This stuff isn't just for your students anymore.

Reading Apprenticeship

Jennifer Petzke, Whitmore Lake Middle School

jennifer.petzke@wlps.net

Heather Rottermond, Whitmore Lake Middle School, Patti Kobeck, Whitmore Lake Middle School

Location: 208

Reading Apprenticeship is a partnership of expertise between the teacher and students. Classrooms that use Reading Apprenticeship focus on metacognitive conversation with an emphasis on student independence. Student collaboration is also a main part of an RA classroom. In our presentation, we will discuss how we are implementing RA in our classrooms as well as give ideas for how content area teachers can help their students improve their reading and thinking.

Teen Depression, Self Injury, and Suicide

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Repeated

The Foundation For A Response To Intervention Model

Joe Cline, Educational Consultant

thecountry4748@msn.com

Location: 213

Response To Intervention is gaining acceptance as an effective collaboration between special and general education. Learn how three types of reading assessments can be used within a tiered RTI model to make instructional decisions for struggling readers.

Repeated

Why Try? Ending Failure and Truancy

Chris Brown, The Why Try Organization

kristenp@whytry.org

Location: 211

This session will provide participants with practical insights and tools to help youth stay in school and succeed in life. The presenter will demonstrate how to use multi-sensory behavioral interventions incorporating visual metaphors, music, video and physical activities. The WhyTry program presented is proven to increase graduation rates, reduce truancy, and improve school climate.

Repeated

Friday, March 5

8:00 a.m. - 9:00 a.m.

Affluenza

Kirsten Butler, Mill Creek Middle School

butlerk@dexterschools.org

Jason Elmy, Mill Creek Middle School, Jill Fyke, Mill Creek Middle School,

Frank McMurray, Mill Creek Middle School

Location: 215

How would you like to keep your kids focused during those last couple of weeks before winter break? We've got a unit for you! "Affluenza" is a fun, educational, and real-life interdisciplinary unit that includes math, science, language arts and social studies. Students study consumerism and how it affects their lives and the planet. Come find out more!

Repeated

Classroom Management with an Urban Twist!

*Tanesha Newby, Detroit Service Learning Academy
ms_brown03@hotmail.com*

Location: 207

Do you shy away from teaching in an urban setting? In this session participants will receive a realistic perspective on teaching in the inner-city. Looking specifically at teacher and student behavior, this team will discuss what a well-managed classroom looks like and how to avoid disruptive student behavior. Participants will walk away with practical tips and tactics that can be used on the first day of school. These powerful strategies will empower your students to take ownership of their learning experience and leave you with a feeling of serenity.

Repeated

Developing A Learning Classroom

*Nic Cooper, Baker College of Jackson
nic.cooper@baker.edu*

Location: 111

This presentation will examine how to develop a classroom that focuses on learning. The presenter, a teacher educator and retired principal, will advocate for a system of proactively developing a classroom to create engagement and encourage thinking instead of one where the focus is on managing behavior.

Repeated

Does Your Board Support the Mission?

*Dr. Richard Zeile, Woodward Academy PSA, Detroit
FrZeile@Juno.com*

Location: 104

Charter schools, traditional public schools, and private schools have boards to oversee their work. Experience suggests that many stakeholders, even board members themselves, fail to understand the way a board works effectively, or the role individual board members are to assume. This presentation, based on Dr. Zeile's service on various public & private school boards, will review the relationship board members have with administration, particularly the educational leader.

Repeated

Learning In The 21st Century - Promethean Interactive Classroom

*Andrea Karl, The Professional Group
akarl@macprofessionals.com*

Location: 217

Promethean interactive white boards bring images and sounds front-and-center to change the way students see education. Dynamic software creates an atmosphere of inspiration and learning by bringing the interactive classroom to life. Wireless devices keep students engaged and provide teachers with instantaneous assessment data.

Repeated

Reading Support

*Chris Hoelscher, Mill Creek Middle School
hoelsch@dexterschools.org*

Charisse Howell, Mill Creek Middle School

Location: 101

Mill Creek seventh grade Science and English teacher, Chris Hoelscher, will discuss Mill Creek's remedial reading elective, Reading Support. Reading support is a mandatory elective for students scoring "not proficient" in the reading session of the MEAP test. Reading Support combines three main components: The Reading

Apprenticeship Framework, sustained silent reading, and Sopris West's Language!curriculum to provide both remediation and authentic literacy experiences for struggling readers in both seventh and eighth grade.

Repeated

The First-Year Administrator's Toolkit

Roderick Wallace, Detroit Service Learning Academy

rwallace@detroitsevicelearning.org

Location: 208

As a first-year assistant principal in a middle school, the learning curve can seem to be higher than it is for a first-year teacher. This training will give new administrators some helpful clues about managing their endless tasks and having difficult conversations while encouraging a positive and supportive learning environment. This training is for new administrators as well as teachers who are considering a career in school leadership.

Repeated

The Middle Ages for Middle Schoolers

Janet Jansen, Ann Arbor Christian School

janetjansen@yahoo.com

Location: 115

This integrated thematic unit captures the middle school mood, explores medieval mayhem, and connects to modern day issues such as poverty, civil rights, and core democratic values. The unit was created for seventh graders, but is easily adaptable to intermediate and middle school students.

Repeated

The Rest Of The Year Is A Breeze

Jeff La Roux, Dundee Middle School

jefflaroux@att.net

Location: 119

When the school begins and your students return, excited to be back, do you smother them with the school rulebook? Some teams have tried to create a community of caring students by focusing on important characteristics. Team building activities will be shared with you so you can use any of all of them with the students at your school. Start off the year with these activities, and the rest of the year is a breeze!

Thumbs Up on Interventions

Julie Wineman, Mill Creek Middle School

winemanj@dexterschools.org

Nicole Little, Mill Creek Middle School, Lorna Smilde, Mill Creek Middle School

Location: 114

Teachers from Mill Creek Middle School in Dexter will go over their elective schedule and the safeguards that they have in place to help struggling students. During this session, the presenters will share a description of all 50 electives, as well as some school wide intervention used to create a positive school community and help struggling students.

Repeated

Transitions: From Elementary to High School

Dr. Kay Johnson, Escanaba Middle School

kayjohnson@dsisd.k12.mi.us

Location: 109

Whether moving from the elementary level into middle school or going from middle school to high school, the transition is a process. In this session, you will learn how Escanaba Middle School plans this on going process and provides student and parent activities. A timeline of events and scheduling is shared and participants are invited to add their most effective transitioning activities.

Understanding and Addressing Adolescent Grief Issues

Dave Opalewski, Central Michigan University

opale1da@cmich.edu

Location: 117

A practical and interactive presentation which equips adults with knowledge and techniques to effectively guide the young adolescent through the grief process.

Repeated

9:05 a.m. - 10:05 a.m.

Advisory Curriculum: Proven Effective in Building Relationships

Dr. Kay Johnson, Escanaba Middle School

kayjohnson@dsisd.k12.mi.us

Location: 109

The Escanaba Middle School provides a 20 minute student advisory program daily that promotes adult-student relationships, provides mentors, and has a curriculum designed by the teaching staff. Learn about our Advisory program and how it promotes student school involvement and assists in many facets of middle level education. Examples of curriculum will be provided.

Awakening Readers with Choice Book Clubs

Julie Snider, Mill Creek Middle School

sniderj@dexterschools.org

Lauren Straub, Mill Creek Middle School

Location: 107

Learn how a seventh grade English teacher and the school Media Specialist collaborate to create a classroom where students learn about great books, choose books they actually want to read, and then share reading experiences with others in peer led discussion groups. Together they will share how to: Match each student, even struggling readers, with a “just right” book, gain student buy-in, develop a collaborative relationship, communicate with parents about the choice book club rationale, students responsibilities, and deadlines. A timeline for successfully integrating and managing a choice book will be provided.

Repeated

Classroom Management with an Urban Twist!

Tanesha Newby, Detroit Service Learning Academy

ms_brown03@hotmail.com

Location: 207

Do you shy away from teaching in an urban setting? In this session participants will receive a realistic perspective on teaching in the inner-city. Looking specifically at teacher and student behavior, this team will discuss what a well-managed classroom looks like and how to avoid disruptive student behavior. Participants will walk away with practical tips and tactics that can be used on the first day of school. These powerful strategies will empower your students to take ownership of their learning experience and leave you with a feeling of serenity.

Repeated

Engineering Technology/Conservation Project

Sam DeAngelo, Shumate Middle School

deanges@gibdist.net

Shawn Irwin, Shumate Middle School

Location: 209

Explore hands-on projects that incorporate technology in the classroom.

Everything is Blurry!

Lisa Powaser, Sacred Heart Catholic School

lpowaser@shparish.org

Location: 214

Middle school is a very "special" time for adolescents. The boundary lines are very blurry to them and as parents and educators it is vital that we have very definite lines in place both academically as well as behaviorally. Please join me in looking into the brain of a child during this "special" period in his/her life. What is happening? How do we as educators respond to actions and reactions from students and guide them on the journey towards strong skills and making the right choices.

Repeated

Getting Creative: PE Activities for Large Groups

Katie Jazwinski, Mill Creek Middle School

jazwinsk@dexterschools.org

Joel Anderson, Mill Creek Middle School

Location: 211

Looking for ways to keep your middle school PE students engaged and active? Have large numbers to work with on a daily basis? Cooperative Learning is a dynamic instructional model that can teach diverse content to students at the middle school grade levels. Students work together in structured, small, heterogeneous groups to master subject matter content. The students are not only responsible for learning the material, but also for helping their teammates learn, as well. We will help to show you how to get creative with activities that are suitable for large groups of 50+ students with minimal downtime. Incorporating these activities into your gym can help to display the elements of cooperative learning including: positive interdependence, individual accountability, promotes face-to-face interaction, interpersonal skills and small group skills, and group processing.

Repeated

Literature Selections for the Social Studies Classroom

Kristi Karis, Michigan Geographic Alliance, Population Connection

klkaris@comcast.net

Location: 103

This session has been created at the request of teachers attending the MAMSE conferences over the past two years. A fast-paced look at many pieces of literature, which can be used to place an emphasis on social studies, will be the focus of this session. Some specific teaching tips will be provided along with general suggestions. A handout and some other materials will be available.

Repeated

Online Learning in the Classroom - A Tool for Differentiation

Melanie Dever, Mill Creek Middle School

deverm@dexterschools.org

Location: 201

Typical online courses are designed for remote learners, but there are benefits to using an online class structure in a traditional classroom. This format allows for differentiated instruction and pacing, aids in catching up absent students, and provides materials parents can use to help struggling students. This session will show different ways to use online course systems in the classroom. Topics will include online delivery of new material, online assessments, and student collaboration.

Repeated

Student Lead Conferences

Cheryl Darnton, Mill Creek Middle School

darntonc@dexterschools.org

Amy Grant, Mill Creek Middle School

Location: 105

At the middle school level, student-led conferences are a milestone that help students and parents awaken to the reality that the student has the power to set goals, reach goals, and choose the level of effort he/she will invest in his/her education. Many students are uncomfortable with the idea of their parents and teachers talking "behind their backs." The reflective, positive experience of leading their own conferences gives students the confidence they need to move forward in their developments.

Repeated

The First-Year Administrator's Toolkit

Roderick Wallace, Detroit Service Learning Academy

rwallace@detroitsservicelearning.org

Location: 208

As a first-year assistant principal in a middle school, the learning curve can seem to be higher than it is for a first-year teacher. This training will give new administrators some helpful clues about managing their endless tasks and having difficult conversations while encouraging a positive and supportive learning environment. This training is for new administrators as well as teachers who are considering a career in school leadership.

Repeated

These Are Some Of Our Favorite Things

Jeff La Roux, Dundee Middle School

jefflaroux@att.net

Location: 119

Weary of using the same advisory ideas? Are you looking for things to do that are not worksheets or paper/pencil assignments? This session will focus on students' favorite advisory activities that are experiential and meaningful. Participate in the activities and learn how to process them with your students. You will be able to use these activities when you return to school next week, even if you don't have an advisory program.

Repeated

Understanding and Addressing Adolescent Grief Issues

Dave Opalewski, Central Michigan University

opale1da@cmich.edu

Location: 117

A practical and interactive presentation which equips adults with knowledge and techniques to effectively guide the young adolescent through the grief process.

Repeated

11:05 a.m. - 12:05 p.m.

“The Big Ten Challenge”, Teaching with Power Standards

Dennis Keck, Gaylord Intermediate School

keck31@yahoo.com

Rich Marshall, Gaylord Intermediate School

Location: 217

The Big Ten Challenge is an easy-to-use, cost effective program that provides intentional spiraling and monitoring of key mathematical concepts, or power standards. The program, which is designed to be used for grades four through eight, was developed by practicing Michigan teachers as a means to reinforce the most essential mathematical concepts at each grade level in a time-effective manner with documentable results. Students are monitored for progress every two weeks and those in need of intervention are identified.

Repeated

Co-teaching, Collaboration, and Differentiated Instruction

Julie McKeeman, Whitmore Lake Middle School

Julie.McKeeman@wlps.net

Melissa Heuker, Whitmore Lake Middle School

Location: 208

Open up learning opportunities for all of your students by offering different learning experiences. We will discuss inclusive strategies for success, common co-teaching issues and how to resolve them, and how to effectively divide responsibilities between co-teachers. Other topics include: tiering your instruction, flexible grouping, handling diverse learning styles and differentiating your guided reading instruction.

Repeated

Discovering Workshop

Caroline Thompson, Oakview Middle School

cthompson3@lakeorion.k12.mi.us

Location: 115

Come and learn about our Reading and Writing Workshop journey. Discover why it works with middle level learners and how you can make it work in your classroom, department, or district. Gather resources to use in your classroom, share your frustrations and fears, and learn more about the gurus Nancie Atwell and Lucy Calkins. Walk away with sample lesson ideas, GLCE connections, and a better understanding of implementing Reading and Writing Workshop. Discover why workshop works!

Repeated

Discussion Groups: A Classroom Context for Meaning Making Students

Julie Snider, Mill Creek Middle School

sniderj@dexterschools.org

Location: 107

Move students from chatter to scholarly discussion! Learn about student strategies and classroom practices that transform group work and/or literature circles with limited student buy-in to dynamic student led group discussion. Preparing for discussion, students learn to read with understanding, voice their interpretations, consider other opinions, challenge, and debate points of view. Learning happens when students learn to question and seek out answers together.

Repeated

Healing A Staff In Conflict

Nic Cooper, Baker College of Jackson

nic.cooper@baker.edu

Location: 111

Have you had a situation where there were issues among staff members that disrupted the culture of the school? These are the issues that interfere with making positive changes, creating an atmosphere of trust and one in which people feel free to take risks. This culture cannot help but interfere with the learning of the students also. In this presentation, teachers, administrators and other school employees can learn to re-frame conflict and learn how to use it productively to create a positive culture.

Repeated

Increasing Reading Fluency, Within A Response To Intervention (RTI) Approach That Works

Joe Cline, Educational Consultant

thecountry4748@msn.com

Location: 213

Attend this session and become familiar with the Response To Intervention model. Learn about the different Tier groupings in RTI and about five fluency strategies that increase fluency in the classroom.

Repeated

Introducing the New This We Believe

Santo Pino, National Middle School Association

pinosa@comcast.net

Location: 119

NMSA's key position paper, *This We Believe: Keys to Educating Young Adolescents*, has just been released. In this session we will introduce and explain the key elements of this important document. Changes since the 2003 version will be highlighted and presenters will explain how *This We Believe* can be used to guide school improvement efforts. This session is essential for every conference participant.

Pre-Service and New Teacher Round Table

Norma Bailey, Central Michigan University

baile1nj@cmich.edu

Location: 104

Pre-service teachers, student teachers, and new teachers have many questions, concerns, and challenges facing them as they make the transition from student to professional educator. Come join us as a panel of recently new teachers leads us in a conversation about these questions, concerns and challenges. Together we can gain some new insights and tips! Administrators and veteran teachers are welcome to chime in too!

Rachel's Challenge

Cody Burch, Rachel's Challenge

cody@rachelschallenge.com

Location: 114

Rachel's Challenge is the largest school assembly program in the nation with programs ranging from K-12, college and into the corporate world. It is based on the life of Rachel Scott who was killed at Columbine High School. Her acts of kindness and compassion, coupled with the contents of her six diaries, have become the foundation for this powerful program that encourages each person to start a chain reaction of kindness.

Repeated

Service Learning with Middle School Students

Valorie Berryman, Mill Creek Middle School

berrymav@dexterschools.org

Location: 113

Middle school students can make a difference in their community! Mill Creek has a Community Service & Leadership class that gets students involved in service to their community. However, you don't have to have a specific class to provide service-learning opportunities for students. Come learn how to create opportunities and a recognition program for students that provide service. Teach students to create the community they want to live in.

Repeated

Why Try? Ending Failure and Truancy

Chris Brown, The Why Try Organization

kristenp@whytry.org

Location: 211

This session will provide participants with practical insights and tools to help youth stay in school and succeed in life. The presenter will demonstrate how to use multi-sensory behavioral interventions incorporating visual metaphors, music, video and physical activities. The WhyTry program presented is proven to increase graduation rates, reduce truancy, and improve school climate.

Repeated

12:45 p.m. - 1:45 p.m.

Collaborating and Best Practices of Focus/Specials Teachers

Kelly Bauer, Mill Creek Middle School

bauerj@dexterschools.org

Janine Comella, Mill Creek Middle School , Pam Hintalla, Mill Creek Middle School ,

Sue McCarthy, Mill Creek Middle School

Location: 205

Do you explore and teach curriculum many times within the year? Do you need to build your student community quickly before they move onto another subject area? We want to celebrate and enhance your one of a kind classroom. You will learn techniques on how to build a classroom community quickly. Use your time efficiently and communicate with educators who share common struggles and common triumphs of being a focus or specialty teacher.

Repeated

Confronting Death in the School Family

Dave Opalewski, Central Michigan University

opale1da@cmich.edu

Location: 117

Thousands of school age children die each year. In addition, thousands more experience the death of a parent, sibling, or grandparent. The purpose of this session is to help schools develop sensitive and appropriate techniques in handling a tragedy.

Repeated

Dream Stoppers: Math Facts, Decimals, Fractions

Bruce Camblin, Fulcrum Math

bcamblin@fulcrummath.com

Location: 209

We all know math is the gatekeeper for educational dreams. This session addresses three of the main struggles students encounter. We will examine and explain: quick assessments; meaningful instructional strategies; and classroom focused instruction and supporting tools.

Repeated

Effective Communication Tools for Teachers and Administrators

Jami Bronson, Mill Creek Middle School

bronsonj@dexterschools.org

Debra Goodell

Location: 201

Are you looking for effective ways to communicate with your parents? Most problems that arise between administration, teachers, and parents are due to a lack of communication. This session you will be given useful tools to involve parents along with an introduction to a very cool web service called SchoolPost, this tool will make your job so much easier! Walk away with some great ideas to use immediately in your own school setting.

Repeated

Science Olympiad

Jason Elmy, Mill Creek Middle School

elmyj@dexterschools.org

Frank McMurray, Mill Creek Middle School,

Location: 217

The primary goal of Science Olympiad is to increase the interest in science. Throughout this course students will use technology as they develop problem-solving skills to explore science concepts, processes, and applications. A major component of this course is problem-solving activities that encourage learning in the various science disciplines. Activities include bottle rockets, bridge building and experimental design. An after school club is offered to provide an opportunity to participate in a regional competition.

Repeated

Securing Parent Involvement In Your School

Santo Pino, National Middle School Association

pinosa@comcast.net

Dena Hook, National Tuberous Sclerosis Association

Location: 119

Parental involvement is difficult to secure after elementary. Tight budgets, loss of trust, legislation, make parent involvement almost non-existent after elementary. Because of economic conditions parents use community agencies, churches, and business discounts to meet the needs of their family. The community agencies have the trust of parents; you need to enlist them in securing parent involvement for schools. This model is a proven method to engage parent involvement in your school.

The Foundation For A Response To Intervention Model

Joe Cline, Educational Consultant

thecountry4748@msn.com

Location: 213

Response To Intervention is gaining acceptance as an effective collaboration between special and general education. Learn how three types of reading assessments can be used within a tiered RTI model to make instructional decisions for struggling readers.

Repeated

The LEAGUE, Curriculum by Learning to Give, a free K-12 Service-Learning Program

Sarah Percoulis, The LEAGUE Michigan

lbahena@mnaonline.org

Location: 108

This workshop will help you learn how to grow service-learning in your school by focusing on existing tools that many schools have been using, while tying in a fun model that students and teachers can team-up on to take service-learning to the next level! Learn about valuable resources, including over 1,300 service-learning lesson plans, all free and coded to state standards.

Repeated

The Use of Technology to Assist in the Differentiation of Middle School Mathematics

Jim Hunter, Coopersville Middle School

jhunter@coopersville.k12.mi.us

Kim Zdybel, Coopersville Middle School

Location: 101

With technology all around us how can teachers use it practically and effectively in the classroom? One way is to help the instructor differentiate the content the students are trying learn. This presentation will focus on a variety of technologies that have helped differentiate math in a sixth grader classroom. SMART Boards: allowing the student or teacher to manipulate visual representations of math concepts that everyone can see. Blogs: empowering students to take responsibility for their education; empowering parents to know what their student is to be learning. Netbooks: allowing the middle school student to work at their own pace and extending teaching beyond the textbook through "One-to-One Computing". All of these technologies can enhance teacher presentation, increase student engagement and encourage hands on interactive lesson enrichment for all learners.

Using Brain- Based Teaching to Enhance the Learning of Middle Schoolers

Dr. Dwayne DeMedio, University of Toledo

dwayne.demedio@utoledo.edu

Location: 204

The past ten years have produced an explosion in research examining the brain and learning. Using neuroimaging and brain-mapping studies, neuroscientists have discovered procedures which can greatly enhance the learning of students. This presentation will focus on several of these procedures: dendrite builders, attention getting devices, memory enhancers, graphic organizers and syn-naps. The development of the adolescent brain and its effects on the student learning and behavior will also be discussed.

Writing Across The Curriculum

Mary Miller, Coopersville Middle School

mary.miller1@comcast.net

Location: 109

Ideas will be shared that develop visual literacy and address the 6 traits writing rubrics. Help stimulate students' personal creative expressions through art and writing with interdisciplinary connections. Presented by National Art Education Association Middle Level Division Director: Mary Miller.

Repeated

1:50 p.m. - 2:50 p.m.

Are You an Effective Middle Level Teacher?

Norma Bailey, Central Michigan University

baile1nj@cmich.edu

Location: 104

All of us went into teaching wanting to be the best teacher possible. And yet, over time, we struggle with your own sense of efficacy - are we really good and effective teachers? Research delineates the traits and characteristics of effective middle level teachers, as described by teachers, principals, and young adolescents. This session will examine these traits and characteristics and challenge each of us to set goals for personal growth toward becoming the best teacher possible.

Confronting Death in the School Family

Dave Opalewski, Central Michigan University

opale1da@cmich.edu

Location: 117

Thousands of school age children die each year. In addition, thousands more experience the death of a parent, sibling, or grandparent. The purpose of this session is to help schools develop sensitive and appropriate techniques in handling a tragedy.

Repeated

Dream Stoppers: Math Facts, Decimals, Fractions

Bruce Camblin, Fulcrum Math

bcamblin@fulcrummath.com

Location: 209

We all know math is the gatekeeper for educational dreams. This session addresses three of the main struggles students encounter. We will examine and explain: quick assessments; meaningful instructional strategies; and classroom focused instruction and supporting tools.

Repeated

Engaging The Middle School Learner

Mary Miller, Coopersville Middle School

mary.miller1@comcast.net

Location: 109

Putting research into practice, middle level lessons that work: Want to know what really works? In this session, learn how to apply current research in engaging the middle level student to your own lessons. Examples will also be shared. This workshop is presented by National Art Education Association Middle Level Division directors.

Repeated

Helping the Struggling Student

Nic Cooper, Baker College of Jackson

nic.cooper@baker.edu

Location: 111

This presentation will examine some of the reasons students may not be successful in school and how best to reach them. The presenter has three decades of experience identifying and responding to students in trouble and has created 20 programs to reach them. He also provides a perspective on how best to determine their needs.

Repeated

Ice Breakers and Mixers for Classroom Teachers

Valorie Berryman, Mill Creek Middle School

berrymav@dexterschools.org

Student Leaders

Location: 113

Do you want to build social dimension in your classroom? Are you looking for ways to energize students? Come earn some icebreakers and mixers to get students up, moving, and involved in your classroom. These are fast paced, quick, and can be adapted to work in all types of situations. You are guaranteed to learn something today that you can use tomorrow.

Repeated

Literature Selections for the Social Studies Classroom

Kristi Karis, Michigan Geographic Alliance, Population Connection

klkaris@comcast.net

Location: 103

This session has been created at the request of teachers attending the MAMSE conferences over the past two years. A fast-paced look at many pieces of literature, which can be used to place an emphasis on social studies, will be the focus of this session. Some specific teaching tips will be provided along with general suggestions. A handout and some other materials will be available.

Repeated

Make Trax: Engaging Youth in the Safe Routes to School Movement

Rosie Stern, Michigan Fitness Foundation

rstern@michiganfitness.org

Location: 214

Michigan's new Safe Routes to School youth engagement curriculum, Make Trax(TM), is a youth-led project to increase walking to and from school on safe routes and safe ways. Using a set of 8 lessons, students learn about the benefits of walking and bicycling to school through data collection, analysis and problem-solving, service-learning activities and technology skill-building. Project outcomes can lead to transportation cost savings, increase physical activity and increased community connections.

Repeated

Making Connections Across Curriculum - Visual & Verbal Art

Louise Lutton, Mill Creek Middle School

luttonl@dexterschools.org

Cheryl Darnton, Mill Creek Middle School

Location: 240

This presentation is hands-on collaboration between fine art and language arts in the philosophy of John Dewey: experiential learning. We have seen increased engagement across the curriculum and the creation of quality work. Presentation includes handouts to develop curriculum, a hands-on activity, and student work samples. This approach to learning could be applied to any course that includes writing in your school.

Repeated

1:50 p.m. - 3:20 p.m.

H.Y.P.E.T.I.M.E.S.

Yolanda Jackson, Holmes Foundation Academy

yjackson@flintschools.org

Location: 207

Our creative usage of differentiated instruction and research based classroom management strategies help to provide a nurturing, interactive, and engaging classroom experience for our students. Students' behavior and technological literacy is enriched in a positive way because teachers use the best strategies possible to provide quality instruction. Rooted in Dr. Harry Wong's theory of classroom management, we believe that "classroom management refers to all of the things a teacher does to organize students, space, time, and materials so student learning can take place" (Wong, 2003)

Repeated

Solving the People Puzzle

Karen Wagnon, Teaching Our Youth

Karen@teachingouryouth.com

Location: 215

Laugh and learn through this introduction to "Relationship Dynamics". We enable the participants to recognize Personality Styles and the common characteristics of Behavior Traits. We will become aware of meeting motivational needs before we experience out of control, disruptive behaviors. The understanding of student's personalities is the cornerstone to meet RtI and PBIS objectives. We will address ideas and insights to develop ways to present core curriculum (math, reading, writing, social studies and science) and Grade Level Content Expectation (GLCE) based on the learning styles of the individual student.

Repeated

The Importance of Addressing Choice and Feelings in Young Adolescents

Stacey Lundgren, Bucketfillers For Life, Inc.

stacey@bucketfillersforlife.com

Location: 105

This unique session will create a bright spot in the lives of educators, serving as a reminder of how important they are to their young adolescent students, and that, in the future, this importance will neither be measured by what they taught nor the methods they employed, but by how they felt when they taught it.

Repeated